

JROTC II-IV for PLT Grading Plans

Method that will be used to calculate students' grades each quarter:

- HW 10%
- Quizzes 5%
- Tests/Conduct 15%
- Uniform and Inspection 40%
- Class Assignment/Physical Training 30%

Homework

SUGGESTIONS:

1. Late homework will be accepted and feedback will be given to students. Eight points will be deducted for each day late. The lowest grade for completed work will be a 60.
 - 1 day late – highest grade possible is 92
 - 2 days late – highest grade possible is 84
 - 3 days late – highest grade possible is 76
 - 4 days late – highest grade possible is 68
 - 5 or more days late – highest grade possible is 60, unless student refuses to complete the assignment
2. Homework is important practice of skills required for success in this course. It is important that students complete all homework assignments. All homework will be given full credit as long as it is turned in by the end of the quarter.

Missed Work

1. Students are expected to make up work that they missed due to absence. Tests and quizzes can be made up during lunch or after school on Tuesdays or Thursdays.
2. Students are expected to make up missing work when they return to class. Students can access any missed material in the classroom.
3. Missing work will be accepted for credit until the next interim is given. A grade deduction of 8 points per day will be applied to all work that is received after an unexcused absence or outside of the required window after excused absences.
4. Uniform Wear – will make up uniform wear in accordance with JROTC Policy and the Uniform Wear Agreement.

Prevention-Intervention Plan

Suggestions:

1. Students who receive a test grade below 70% will be given the opportunity to retake the test, with the highest grade possible of 85%.
2. All students can retake tests within one week of receiving their original grade.
3. Students who receive below a 70% for the 1st quarter, 2nd quarter or both will be given a Grade Recovery Contract. The Grade Recovery Contract will:
 - Serve as an intervention for any student whose quarterly average is below a 70%.
 - Outline a plan of action for the student to promote successful completion of classroom objectives for the remainder of the year.
 - Allow a student's quarterly average to be changed to a 70% provided the student has fulfilled all expectations outlined in the plan and the student's next quarterly-weeks average is at least a 70%.

Resources for additional learning

Suggestions:

- Success series videos from the WCPSS website.
- March2Success.com
- JROTC Cadet Website
- Curriculum Manager Study Guide
- PowerPoints and other course materials posted to Edmodo, Blackboard, etc. that give additional practice
- Supplemental workbooks or other course materials
- Peer tutoring
- Before/Lunch/After school tutoring